

TERM 3 / 2021

Community Newsletter

CHURCHLANDS SENIOR HIGH SCHOOL





From the Principal



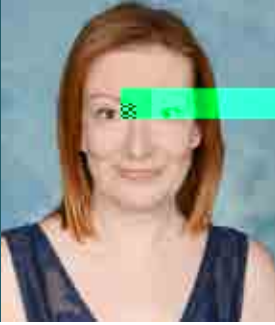
Associate Principal Senior Secondary

This second half of the year is always a busy time for our Senior Secondary students.

Class of 2021

This term marks their final full term as students here at Churchlands and for our Year 11s they are preparing themselves for their final year. Our Year 12s are finishing the year off with either their Mock exams or completing a work placement. The year 11s are also preparing for their second set of exams and likewise our Workplace Learning students are working toward completing a placement in an industry of their choice. Although this is a busy time, I do hope they are all taking time to care for their own wellbeing by eating, sleeping well, exercising and enjoying a balanced lifestyle. Several events in Week 8 as part of the "Health and Wellbeing Week" should have highlighted some wonderful ways in which they can do that.

Each year our Year 12s are fortunate to have two personalised meetings with either Sally Topley or Clare Slodecki. This term students participated in their second meeting and hopefully received some excellent advice in preparing for the upcoming WACE exams or pathway planning for the next exciting step into their future. These opportunities provide students some wonderful insights into ways they can prepare themselves for



Associate Principal Middle Secondary

I have only just returned to my role as Associate Principal in Middle Secondary, after taking Term 1 as long service leave, and then taking up the role as Principal at Cecil Andrews College.

I have enjoyed getting to know the Year 9 cohort, and equally it has been wonderful to see the progress of our Year 10s after my time away. I would like to acknowledge Mr Rob Cross and Mrs Carlee Ingleson for the work they did in the role whilst I was away.

During this term, Middle Secondary students have had the opportunity to engage in a range of activities. These include Indigenous Literacy Day, Wear It Purple Day, Athletics Carnivals, the Coral Bay Camp, The IDL program for AEP students, the intermediate music night and another Try-A-Trade. Try-A-Trade was especially successful with students reporting this as a worthwhile chance to consider their options for the future as they experience different trades. Our Spark students have been progressing well, with positive reports back from teachers and host employers alike.

I was incredibly proud to listen to Alya Hunter's speech at the WASSEA State Conference where she was selected as one of four students to speak to a large group of Principals and executive staff. Alya spoke with passion and knowledge beyond her years and certainly made the school very proud.

Subjects for 2022

The Subject Selection process is now complete and the timetable for 2022 is currently being developed. During Term 4, students will be provided with a list of the options they have been placed in based on their selections. In the vast majority of cases,



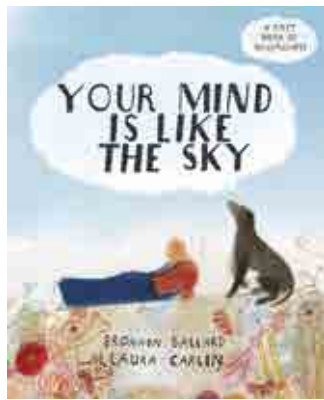
Associate Principal Junior Secondary

This term we have zoomed in on wellbeing to promote healthy headspaces and motivated minds.

Zooming in on Wellbeing

One of my favourite books that I have shared with Junior Secondary students is *Your Mind is Like the Sky*. The book successfully shows students that worries and negative thoughts are normal and helps them develop healthy thinking habits. I believe this beautiful picture book is suitable for all ages as it describes your mind metaphorically being like our changing weather.

We continue to encourage our community to ask each other if they are okay and we ask you to reach out to someone that you know interstate or overseas to ask "Are you ok?"



Ballard, B. & Carlin, L. (2020). *Your Mind is Like the Sky*. Francis Lincoln Children's Books.

Churchlands Day 2021

Save the Date Friday December 10, 1:15pm onwards. The countdown has started for our Churchlands Day 2021. We will be showcasing the student experience through parents interaction in the learning process, arts and technology exhibitions, music performances, sporting games and so much more. This day will give our school community the opportunity to celebrate our school pride and community spirit.

The Fathering Project

Staff and fathers engaged in the Fathering Project will be participating in a Project Launch event in mid-Term 4. It is an open event so please scan the QR code below to receive the communications and updates. The Fathering Project is a great way to connect with other Dad's and participate in organised events together with your children.

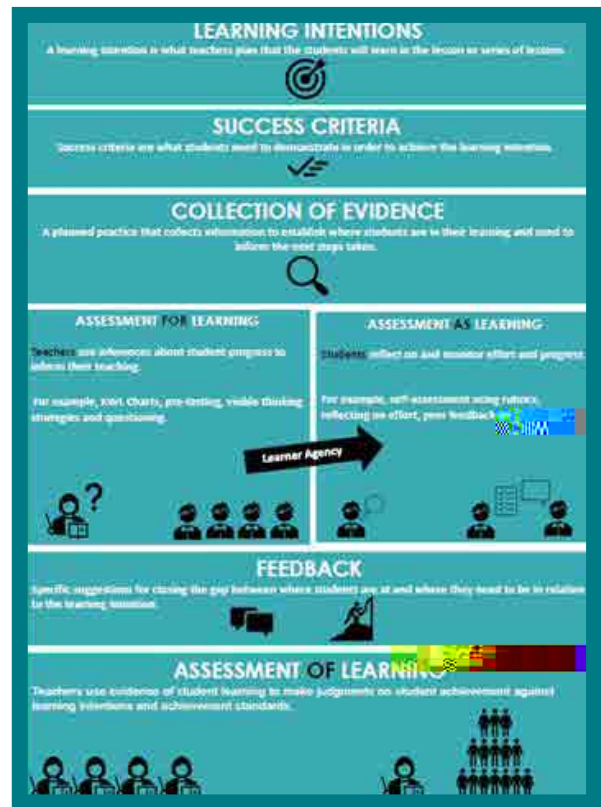


You will also get to see The Fathering Project Team recruiting and sharing information at the Churchlands Day.

Formative Assessment @ Churchlands SHS

The Formative Assessment Working Party has now developed and published their infographic to promote a shared understanding of Formative Assessment. Together we will work to change mindsets to elevate the value we place on learning as opposed to grades. We are currently forming two groups to design, develop and deliver a Formative Assessment education program for parents and one for students.

In the future you will be able to view and see a variety of opportunities to gain a better understanding of formative assessment and be exposed to the student experience. Together this will provide a vehicle for us to embrace and act on student voice and to make a difference to the wellbeing of the school community and all its members.



NAPLAN Online 2021

Our delivery of NAPLAN Online and the engagement of our students was highly successful this year. This is evident in the results that compare to any other year of testing. Well done to our students and thank you to our families for supporting their children. A detailed NAPLAN Online analysis report will be made available in the near future.



Year 7 Report

It's been another fantastic and very busy term for Year 7s at Churchlands.

Groups of students have begun leaving the safety of the Year 7 area, to spend their breaks in other parts of the school. This is an important step in their transition, because of course it won't be long until the Year 6s move in!

Athletics Carnival

The full day, participation-style carnival was greatly enjoyed by the vast majority of students. The weather beat us the first time around, but the re-scheduled event was a perfect day of sunny skies. Well done to all.

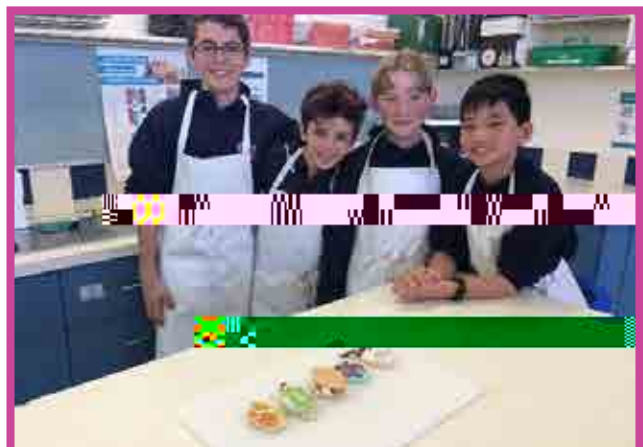


Mini Masterchef Competition

Two Year 10 students, Sophia Dark and Shreeya Naroth, very kindly organised a great three-week activity for Year 7s to compete as Form teams in a Mini MasterChef Competition.



The teams were cookie decorating, based around different themes. Congratulations to winning House, Trigg.



Year 7 Report

Junior Concerts

Well done to all the Year 7 musicians who participated in the Junior Concert and Junior Band Festival during Week 7.

The Junior Concert was played to a full house of parents and guests.

Synchro Swimmers

It was enjoyable to witness the Year 7 Specialist

Year 8 Report

Raise mentoring

A group of 16 students have been participating in a mentor program designed to guide students in making decisions and facilitate engagement in their education.



Students were involved in a meet-and-greet and then each student was allocated an individual mentor to work with. This program is currently running once a week for one hour and will culminate in 16 weeks. They had an excursion to the yacht club to see them in a relaxed setting.

Here are two of the comments our students have said about the program:



it benef ted us with our basic life



Upstander videos

At our year assembly, our student leaders shared a video about teenagers using their voice to be an 'upstander' rather than a 'bystander'. This video was shared to highlight the ways that students can report bullying behaviour at school and at home.



Mrs Kitto spoke to the year group about the importance of standing up for what is right and the importance of students having high expectations about how they and their friends are treated by others.

For our House activity this term, the Year 8s have been asked to use their creative skills to come up with homemade videos to educate us all on the importance of stamping out bullying and speaking up when they witness bullying behaviour towards their friends. Videos that are entered will be used to share the message throughout the school and the school community.



Lunch times – Speed ball

On Thursdays Year 8s can participate in speed ball run by Mr Ollie Callaghan.

If there are other options students would like to participate in, we encourage their suggestions through our House Leaders or directly to the House Coordinators.

Some students have indicated that they want to run a handball competition so watch in the Notices for news about a mini competition.

Subject Selection Online (SSO)

Subject Selection Online is now complete, and we hope that our Year 8s are excited to have made choices for some extracurricular activities aligned to their strengths and passions, or just to have a go at something different in Year 9.

Continue to strive!

As 2021 seems to be going at such a pace I would like to remind all our Year 8s to continue to strive to do their best. Choices made now in behaviour and attitude set the pattern for future endeavours in Year 9 and we want all our students to achieve their very best and celebrate their successes.





Year 9 Report

Athletics Carnival – by Patrick Mason

This term we held the Year 9 Athletics Carnival, which saw everyone competing in a range of track and field events to win points for their House. In the end Brighton came out on top once again, with Trigg coming a close second, followed by Floreat third, and Scarborough coming fourth. The 2021 Champion Boy went to Aiden McDonald and the 2021 Champion Girl went to Merle George Strickland. It was an overall amazing day and the turnout was fantastic, a big thanks to all the teachers that organised the event.

I strive to support my peers in any way I can and to be their voice and represent them. I also want to inspire others to step up, to voice their opinions and to be heard and to know that they have the ability to make a difference!

I would like to continue my journey as Student Councillor, to support, inspire and be a positive role model for my peers.

Why did I choose to become a Student Leader?

Hi my name's Patrick and I'm one of the student councillors. I became a student leader because being in a Student Council truly gives you the opportunity to foster skills like leadership, communication, teamwork, organization and public speaking. Being a Student councillor is a great learning experience and provides transferable skills that are sure to help in whatever your post school endeavours may be!



WACSSO – by Maria Beswick

The WACSSO Conference was an amazing experience and a memorable event for everyone involved. Three student councillors were chosen from all of Churchlands Senior High School, to represent the school with a ten-minute speech of their choice, in front of approximately 300 members of P&C Committees from all over Western Australia, along with parents, teachers and distinguished guests.

This was an opportunity for students to voice their opinions and be heard, to make suggestions on improvements and ultimately enhance the experience for future students in public schools.

I shared my journey on how my schooling experience has impacted me to become the leader I am today and my desire to continue to inspire others to step up, to become great leaders themselves and to make a positive impact on the world.

Why did I choose to become a Student Leader?

Hi, my name is Maria Beswick and I love to play sports and I love acting but most of all I love helping people.

I chose to become Student Councillor as I thrive in knowing that I can make a positive difference in someone's high school journey.



Year 9 Report

Try-A-Trade

The Try-A-Trade programs are run by specialist construction registered training organisations in Perth.

The Try-A-Trade program offers Year 9 students a hands-on experience to try two to three trades, such as bricklaying, carpentry, painting, plumbing, tiling, electrical, plastering and civil construction.



Students get an idea of the key skills needed to do the job, and once completed, they will have gained a better understanding of the skills they need to start a construction career.



This term the students headed out to Forrestfield where they tried their hand at bricklaying and carpentry.

It was rather chilly and free cups of tea were in abundance to keep everyone going.

All had fun, picked up some extra skills and enjoyed themselves.



There was some healthy competition around who built the best brick pier, although to be honest the girls really did give the boys a good run for their money!



I think the best clearer-upper was Josh, however, he did have a slight advantage with the sweeper machine. Maybe you can be the judge!





Year 10 Report

Can you believe we are at the end of Term 3 already?!

The Year 10s are well and truly on their way to senior school with the year fast approaching its end! Some important choices have been made this term as well as some amazing events - it's been very busy with a lot of fun thrown in!

Subject Selections Online

The beginning of this term was manic with subject selections which had you all deeply considering your choices for next year.

Some of you knew where you were heading after year 12 which was brilliant and many of you weren't sure, which is very normal. A lot of hours of counselling (thank you Ms Sloedecki, Mrs Rushforth, Ms Lebihan, and House Coordinators) went in to helping you all make selections that keep your options open and play to your strengths and interests. Next year is going to be a whole different experience and we can already see that Senior Secondary is going to suit you all very well!

Athletics Carnival

Congratulations to our champion girls and boys and to all those students who participated in the Year 10 to 12 Athletics Carnival.

Our students competed in a range of events and cheered on their peers. It was a great day for all those involved!

Year 10 Report

Change IDL

At the beginning of term and over several days, our AEP students worked together in an Inter-unity withnningfocusand 1 TfTd(Discip50.c)Tj/T (veberm aag)9.3 nd c



Year 11 Report

What a busy Term 3. An Athletics Carnival, camps, subject selections for next year, designing leavers jackets and planning for the 2022 Ball!

SSO – Subject Selections for Year 11

The subject selection process for Year 11 also got underway early in the term. This proved challenging for some students as there was some indecisiveness regarding subjects and pathways. However, special thanks should be given to Mrs Slodecki, Mr Cross, Mrs Lebihan and the House Coordinators who gave up a lot of time to advise students on their selections.



There were lots of positive conversations with many students already showing a passion for future careers.





Year 12 Report

The Year 12s are nearing the home stretch with their final WACE exams getting closer every day. Term 3 has been a hell of a term, packed with lots of assessments and activities.

The Year 12s have been fortunate over this past term to meet with Sally Topley and Clare Slodecki

Year 12 Report

The Van Daddy Cup

The Van Daddy Cup is a highlight for many of us, staff and students alike. Year 12 students competed against the Phys Ed staff in this traditional competition in various sports such as volleyball, dodgeball, netball, ultimate frisbee, touch and footy. Although the students had a win in the volleyball and footy it was not enough, as the staff once again claimed victory.

A notable mention to the crowds who came to support this competition - without them the competition wouldn't have been as great as it was.

Senior Boys Volleyball

The Senior Boys Volleyball team entered the Volleyball WA Cup Honours Division as unknown outsiders. We had never entered a team before and it was difficult to predict how they were going to fare.

This particular group of Year 12 boys had certainly earned their chance to represent the school. At least two times a week for the last three years they would knock on the door at lunch time or after school and beg to use the gym to play Volleyball. They took the privilege seriously and always made the most of their opportunity.

Without any coaching the boys looked after themselves, they ran all sorts of plays and worked together like a good team should. They all played to their strengths and worked out a way to compete against the traditional volleyball schools.

After drawing with Gilmore College, they had competitive losses to Aquinas, Hale and specialist volleyball school Rossmoyne. Last game was against Perth Modern and a win in the dying minutes helped the team qualify for finals a week later. With a top four finish under their belt and a week to prepare, the team came up in their first final against the might of Rossmoyne. They fought hard but lost the super setter Yuta to injury, before going down in 2 sets.

They have now earned themselves an invite to a four day tournament hosted by Aquinas. I would like to congratulate

Science

STEM @ Churchlands

STEM Expands as Students Thrive

Term 3 has brought about many new things for the STEM Program at Churchlands.

STEM Club continues to throw together some pretty amazing activities for students. We're right in the middle of our annual Churchlands STEM Challenge which brings together a series of STEM tasks from Cybersecurity and Maths to Science and Engineering. We've had record numbers of students participating this year – an excellent achievement for all involved.



Getting ready for the Science Challenge

Semester 1 of the STEM Specialist course wrapped up, with students finishing some amazing and unique projects. Our new students this term are coming up with another batch of their own ideas, some projects already nearing completion!



Building a Trebuchet

STEM welcomes its newest 3D printer, "Daisy"! Daisy can print larger and more complex items for students who are modelling intricate pieces.

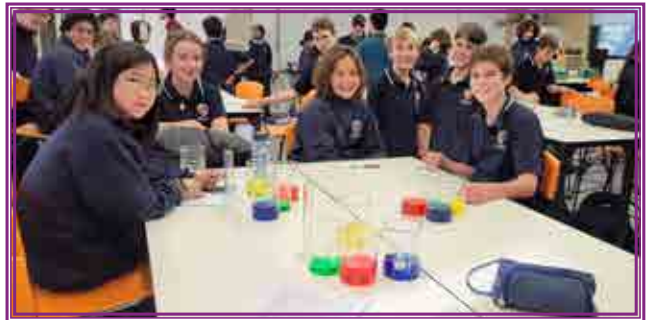


Some completed STEM Specialist Projects on display.



A mighty fn 'Operation' game

Our students have also submitted their home-grown Video Games to the National STEM Video Game challenge – some fantastic games – fingers crossed we get some good results!



Welcome to the pouring challenge

The highlight this term was our Pedal Prix team who had a cracker session in Bunbury. Great news! We are expanding next year – interested in being part of Pedal Prix? Contact a STEM teacher to register your interest.



Creativity can be helpful in STEM Club!

Did you know that students can join STEM Club at any time? Feel free to pop by on Mondays after school in the F activity area. See you there!

For more information about STEM @ Churchlands, visit <http://stem.puseyscience.com>

STEM

Pedal Prix Round Two

Pedal Prix – Round 2

The goal was simple, prepare a trike and race it competitively for six hours along a go-kart track. This was Pedal Prix – an opportunity for students to get together and have fun alongside other schools and community groups from across Australia.



Race Day - The before photo

Thanks to the support of our new Principal, our Pedal Prix team now has three super-fast trikes and our team worked tirelessly to get our newest vehicle mobile so they could get some training in before the big day. This meant students spent weekends and time after school in the STEM workshop – the stuff teachers dream about...



Sunday Morning – Race Day – nothing’s more awesome than a 5am wake-up. Before we knew it, we were in Bunbury, all set up and racing around the track. What’s better? Not a single scratch on any of the trikes at the end of it. Just kidding. There were plenty of prangs and even the odd roll-over! The trikes are looking a bit second-hand these days, but that’s for next year’s teams to worry about.



What a fantastic effort from all the students who came to Bunbury this year. You represented the school well, did us proud and everyone had a fantastic day out.

I'd like to thank Mr Uren from Technologies and Mr Newton and Mr H-Bell from Science for spending their weekend with the students. A true STEM effort. A special mention goes to our major sponsors this year including Rosemary Giles, Alfred's Kitchen and Ruddles Electrical & Air.



Kyle Masterton (12)	Seth Allan (9)
Aayush Padhiar (11)	Callum Stewart (9)
Ben Tavner (11)	Joel Bailey (8)
Jude Wright (10)	Ethan Guo (7)
Darcy Johnson (10)	Cooper Grek (7)
Owen Thistleton (9)	Hayden Uren (7)
Chester Lord (9)	Ewan Johnson (7)
Spencer Adriansz (9)	

Science

Year 8

In Science, Year 8 students have been studying flower anatomy as part of their Biology unit.

The students used Dinolites to magnify the external structures of the flowers and then dissected them to examine the internal structures.

Students then got creative and used their ICT skills to produce 'flower explosion charts'. Great work guys.

Humanities and Social Sciences (HASS)

Year 7 & Year 10

Year 7 - Ancient History

In HASS, as part of the Ancient History course, Mrs Marzec's Year 7s learnt about the Ancient Egyptian practice of mummification.

Students were given roles to perform an interactive guided 'mummification' of a fellow classmate.

Using carefully selected props, they went through the different stages of the mummification process and discussed beliefs around why each stage was considered to be so important.

The students then used this new information to write about daily life in Ancient Egypt and explain the importance of beliefs and funerary customs to the Ancient Egyptians' sense of identity.

Year 10 - AEP

Year 10 AEP students Emrys Loveday and Sarah Hartley recently met with their local member of parliament, Stuart Aubrey, to discuss their environmental concerns after researching the impact of litter on Scarborough Beach as part of

Geography

Year 11 Geography

METROPOLITAN PERTH FIELDWORK

Perth ... here we come!

One of the best and most enjoyable experiences we can offer our students is to get them out into the field. Our Year 12 Geography students had another opportunity this year to do this.

One of the prerequisites in Geography is to integrate fieldwork into the course. This term the 12s headed out on a full day fieldwork excursion looking at the Perth metropolitan area and its land use zones, urban processes, challenges and planning strategies being implemented to address the challenges faced by most cities.

Our studies took the class to West Perth to complete a land use transect, to Kings Park to practise field sketches, to East Perth to look at the \$127 million urban renewal project, to Northbridge to see historical links to ethnic cultures and to Cockburn Central to check out a transit oriented development.

We touched on urban challenges such as housing, urban sprawl and traffic congestion and evaluated the sustainability and liveability of strategies proposed and being implemented in Perth.

The students enjoyed this hands on experience, even though they complained about it being a long day!

Coffee Club makes all the difference.

A coffee, milo or even a cuppa with some home-made biscuits and muffins has created a warm learning environment in Geography this term.

I provided the beverages and the students by way of a roster, provided the

State Surfing Titles: Years 9 - 12

YEARS 9 - 12 STATE SURFING TITLES

Late in Term 1 Churchlands SHS held its own surfing competition at South Trigg which saw 36 of our students battle it out in epic wind conditions. The day was supported by the The Surf Boardroom, Go Surf and Soul Boardstore. The top 4 students from each division were then selected to compete at the SunSmart WA School Surfing Titles held at Trigg Beach.

On Wednesday August 18, Daymon Hay, Adam Yngstrom, Nick Cameron and Joel O'Neill competed in the Metropolitan Event at Trigg Beach.

It was nice to see the sun out (mostly), some light winds and plenty of great surfing going down! Both our boys teams made it through to the quarter finals. The waves were reasonably big and both had to contend with some wash through sets. Their quarter finals were very close and they were unlucky not to progress to the next round. They came 5th overall. Well done boys.

Our girls teams competed on Friday August 20, with our junior girls Ella Gregory and Bronte Pittaway placing 2nd in their heat. It was cut throat so only the top team progressed to next round.

Both senior teams Grace Young, Keala Veale, Sienna Pallavicini and Genevieve Stanley surfed well and made it through the heats to the semis but were out surfed in some tricky washy conditions later in the day.

Sienna Pallavicini pulled off a spot prize with her (creati), some light wj0 s1.3 f aJ0in .5 th-1.105o onl te4dsa spot6in Pallavicini tEO(1.809n044062e)TJ0 -urfed04-1and

Sienna McLaren and Hannah Young placed 1st in tough conditions and progressed through to the semis but missed out on a place in the finals.

Sport

Rugby: Years 7 & 8

YEAR 7 & 8 RUGBY TEAM 2021

The Year 7 & 8 Rugby team has had a successful season with over 20 boys playing for the school team this year.

Training started in Term 2, on a Monday afternoon, with the aim of preparing the students for this season's Rugby Schools Cup Competition. A big thank you to Wests Scarborough Rugby Club for donating training shirts to every player that joined the school team.

Matches were held on a Wednesday afternoon, after school at UWA and also at Curtin University. The Churchlands team recorded wins against every school in the competition including John XXIII, Thornlie Senior High School and Aranmore Catholic College and are looking forward to Finals which will be played at the start of Term 4.

The Year 7 and 8 team have been coached by several Western Force players at each carnival and have improved throughout the season.



Sport

Specialist Swimming

Coral Bay Camp

The Year 9 and 10 Swimming Program students journeyed north in late August to the sunny paradise of Coral Bay. In a much-anticipated camp, the students were



Sport

Specialist Swimming



Sport

AFL - Year 7 Victory Cup

AFL - Year 7 Victory Cup

The Year 7 AFL Team participated in the Victory

Sport

AFLW - Freo Dockers Schoolgirls Cup

AFL Year 7,8 and 9: Freo Dockers Schoolgirls Cup

During Term 3 our junior girls represented Churchlands in The Freo Dockers Schoolgirls Cup. This is an interschool competition for girls in Years 7, 8 & 9 coordinated by the West Australian Football Commission. The Cup was run on Tuesday afternoons over five weeks.

There were six schools competing in the North Metro Division and Churchlands finished up third on the ladder with Carine and Warwick finishing first and second.

Our team was made of players who play community football as well as students trying football for the very first time. It was lovely to see them all getting involved and improving with every game.



We were very fortunate to have Parris Laurie from the Westcoast Eagles AFLW team run a practical session on athletic movement and injury prevention, protecting yourself in a contest and how to tackle effectively and safely.

She then stayed on to watch our girls defeat Ashdale Secondary College, providing advice and encouragement throughout the game.



Languages

Chinese

Chinese Cultural Activity 'Bamboo-copter'

Both the Year 8 and 9 students enjoyed playing the traditional Chinese toy, bamboo-copter, as part of the end of term cultural activity.

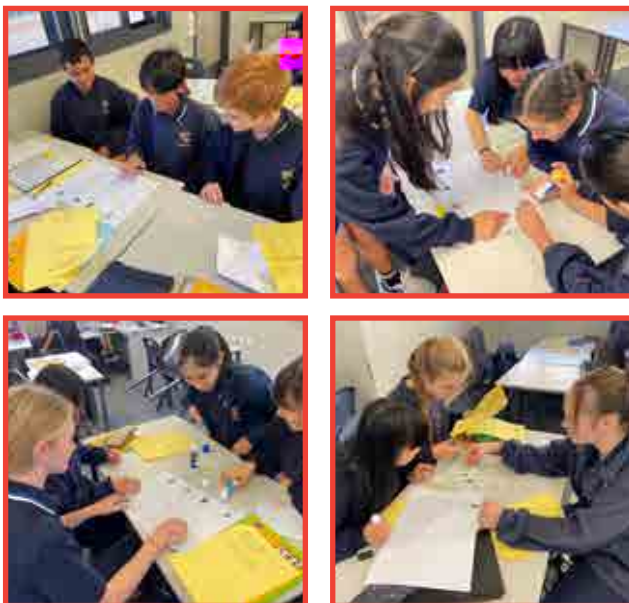
It was also good for students to learn Chinese in a different environment!



Chinese Classroom Activity 'Sentence Unscrambler'

Year 8 students had the opportunity to practise their vocabulary and grammar points through playing sentence unscrambler.

They enjoyed using the target language in a fun way!



Chinese Cultural Activity 'The Chopstick Challenge'

Year 9 students had lots of fun practising using chopsticks in the chopstick challenge.

This challenge included picking up and transferring cotton balls, beans, fruit rings and tiny chocolate buttons.

What made the students even more engaged was they got to eat the food as rewards at the end of the game!



Chinese Cultural Activity 'Making Chinese Dumplings'

The Year 11 and 12 students rolled up their sleeves and got their hands full of flour to make dumplings. They also learnt about the meaning and recipe of the Chinese dumplings. Although it was the first time students learnt to make dumplings, they rolled the dough and folded the dumplings very well!



Technologies

Home Economics

BEAUTY AND WELLNESS

Students have been involved in a number of practical activities this term.

Students have made their own body scrub and learnt about the use of everyday household ingredients that can be used as part of their skin care.



We enjoyed two visits from Mimi who is a hairdresser and makeup artist who also performs at Fringe festivals as a hula hoop entertainer.

We were shown how to achieve a basic up do that would be suitable for a ball or special occasion.

The girls were assessed in class on doing their own hair using only bobby pins and hair elastics as their resources. All students managed to come up with a suitable hair design.



The students have also seen a makeup demonstration and been taught all about the latest trends in makeup including how to contour and highlight.

A very big thank you to Clarissa from Mummy Time Beauty for coming out to visit.

Having some skills in this area can save a lot of money come ball time or when there is a special occasion.

The girls were given a demonstration on a hair dummy and then had to go and attempt these styles on themselves in class.

Community Service

Duke of Edinburgh

Duke of Edinburgh

Wild weather in the July school holidays did not deter four Year 10 students from completing a five-day hike on the Bibbulmun Track for their Bronze or Silver Duke of Edinburgh journeys.

Kaya, Abby, Rose and Grace hiked 82.5 km from Albany Highway, west of North Bannister, to Dwellingup: an amazing achievement especially for Abby and Grace, who had never done an overnight hike before.

Wild wind and rain threatened to blow our hut off the hillside on the second night, but luckily, we did not have too much rain while walking. However some creeks described as 'usually dry' in the track notes were most definitely not! Highlights of the trip included the beautiful White Horse Hills, an echidna on Mt Wells, and managing to cook some marshmallows between rain showers.

Indigenous Literacy Day

With the cancellation of NAIDOC Week celebrations due to lockdown in Term 2, students and staff celebrated Indigenous culture for Indigenous Literacy Day on September 1.

The aim of Indigenous Literacy Day is to close the gap between Indigenous and non-Indigenous literacy.

Only 36% of Indigenous Year 5 students in very remote areas are at, or above, national minimum reading standards, compared to 96% for non-Indigenous students in major cities, according to the 2019 National Assessment Program for Literacy and Numeracy (NAPLAN).

The situation is improving but there is still a long way to go and the challenges are immense. Apart from the historical, health, social and educational disadvantage issues, many remote communities don't have many, if any, books. Most of the remote communities

Health and Wellbeing Week

Library

WAYRBA Competition 2021

WAYRBA Competition 2021



The West Australian Young Readers' Book Award Competition is the longest running Children's Choice award in Australia. Each year students have the opportunity to read novels and picture books from a list produced by the WAYRBA committee based on nominations from students from around Western Australia.

Students read and vote on the books on these lists. These votes are sent to this same committee and collated to find the overall winners in each of the categories.

The 2021 WAYRBA competition has now finished for another year, and after tallying the students' votes, the top three books (as per votes from students from Churchlands) in each section are:

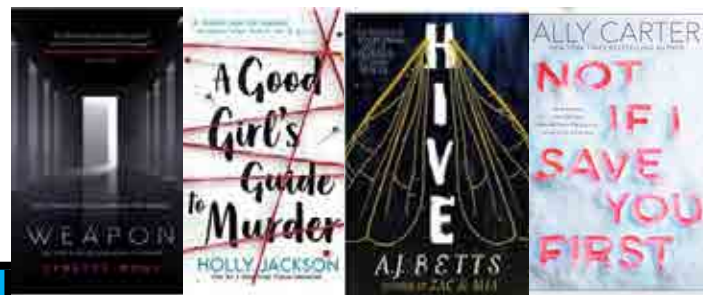
Picture Books		
1	John, Jory	The Good Egg
2	Dumbleton, Mike & Sommerville, Hannah	Anisa's Alphabet
3	Blabey, Aaron	Pig the Blob



Younger Readers		
1	Griffiths, Andy and Denton, Terry	130 Storey Treehouse
2	Blabey, Aaron	Dawn of the Underlord
3	Sutherland, Tui T	The Lost Heir (graphic novel)



Older Readers		
1	Noni, Lynette	Weapon
2	Jackson, Holly	A Good Girls Guide To Murder
3	Betts, AJ	Hive
3	Carter, Ally	Not If I Save You First



Congratulations to the following students who were the top readers' in each of their year groups. They were rewarded with a delicious morning tea, certificates and book vouchers.

Year 7:

Emma Wade, Caitlyn Burbridge, Olivia Byrne, Duke O'Brien and Maryrose Bahls-Kildea

Year 8:

Holly Turnbull, Sophia Bell and Lauren Gale

Year 9:

Jordannah Fauntleroy-Brown

Year 10:

Abigail Porter and Kaya Lacey

Year 11/12:

Poorani Thiru

Thank you to the Hospitality students who supplied the morning tea, and to Deb Hoy, Carlee Ingleson and the English staff for attending and helping us to celebrate the efforts of our top readers.

Nominations required for 2022 lists

Students are encouraged to nominate books for the 2022 WAYRBA lists. If you have read a book you have loved, please come into the library and fill in a nomination form. Your nominations will be forwarded to the WAYRBA committee where they evaluate whether or not to include it on the list.

Thanks and we look forward to WAYRBA 2022.



Achievements Congratulations

LETTER OF ACKNOWLEDGEMENT

Certificate of Commendation

We are excited to share that Churchlands Senior High School has been awarded the Certificate of

